

# Camps are OPEN and they're safe!<sup>1</sup>

The BENEFITS of camping for schools are needed now more than ever before

## BUILDING CONNECTIONS AND RELATIONSHIPS

90%

In the recent National EOTC Questionnaire (NEOTCQ), 90% of respondents indicated that the contribution of EOTC to social, cultural, and community links, was very or extremely important.<sup>2</sup>



94% 90%

94% of NEOTCQ respondents indicated that EOTC was very or extremely important for personal and interpersonal development, and 90% said the same for developing Hauora/wellbeing.<sup>3</sup>

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## PERSONAL AND SOCIAL DEVELOPMENT



92%

EOTC strongly supports learning Across all learning areas and the Key Competencies in the New Zealand Curriculum.<sup>4</sup>

92% of NEOTCQ respondents indicated that the contribution of EOTC to curriculum enrichment was very or extremely important.<sup>5</sup>

## CURRICULUM ENRICHMENT



## NEW AND UNIQUE EXPERIENCES

Teachers say...  
"School camps give our students experiences that they will most likely never get in their life."<sup>6</sup>

\* Robyn Zink and Michael Boyes found that group co-operation, improved self-esteem, consideration of others, safety knowledge, increase self-responsibility, and social and communication skills were learning outcomes that were considered most important.<sup>7</sup>

A pilot study measuring "relational proximity" in an Australian school pre and post camp found that in camping "a shared purpose creates a stronger sense of group identity... These experiences provide a reference point on return to school – the reminder of successful relationships at camp provides a starting point for addressing difficulties in the future."<sup>8</sup>



<sup>1</sup> National protocols have been developed and adopted for the outdoor education sector across New Zealand that align with MoH and MOE guidelines for COVID-19 Level 2.

<sup>2</sup> A. Hill, C. North, M. Cosgriff, D. Irwin, M. Boyes, and S. Watson, Education Outside the Classroom in Aotearoa New Zealand: A Comprehensive National Study – Final Report (Christchurch, NZ: Ara Institute of Canterbury Ltd, 2020), 34. A report funded by Education Outdoors New Zealand and MOE

<sup>3</sup> Ibid.

<sup>4</sup> C. Haddock, Education Outside the Classroom (EOTC) Survey: Primary Schools Report (Wellington, New Zealand: Ministry of Education, 2007).

<sup>5</sup> Hill, et al., Education Outside the Classroom, 36.

<sup>6</sup> Ibid., 42.

<sup>7</sup> Robyn Zink and Michael Boyes, "The Nature and Scope of Outdoor Education in New Zealand Schools," Australian Journal of Outdoor Education 10:1 (2006), 16.

<sup>8</sup> Robert Loe, Relational Schools Report: Connecting Activities. The Relational Impact of a Year 11 Outdoor Education Program at Emu Gully (Cambridge: Relational Schools, 2019), 20.